

ONE HUNDRED FIFTH LEGISLATURE - SECOND SESSION - 2018
COMMITTEE STATEMENT
LB1052

Hearing Date: Tuesday February 13, 2018
Committee On: Education
Introducer: Pansing Brooks
One Liner: Require instruction and teacher education related to dyslexia

Roll Call Vote - Final Committee Action:
Advanced to General File

Vote Results:

Aye: 8 Senators Ebke, Erdman, Groene, Kolowski, Linehan, Morfeld, Pansing Brooks, Walz
Nay:
Absent:
Present Not Voting:

Verbal Testimony:

Proponents:

Senator Patty Pansing-Brooks
Emily Holtzclaw
Virginia Holtzclaw
David Holtzclaw
Jennifer Calahan
Maddie Fennell
Lisa Fricke
Ellen Stokebrand
Jason Harris

Connie Duncan
Dave McBride
Korby Gilbertson
Rebecca Miller
Sheri Baumgartner
Darlene Merz
Edward Truemper
Ann Hunter-Pirtle
Shelli cook
Glen Flint
Carolyn Brandle
Dr. Eileen Vautravers

Representing:

Introducer
self
self
self
self
NSEA
State Board of Education
ESU 4/NCSA
NCSA/Nebraska Association of Special Education Supervisors
LPS School Board
Nebraska Optometric Association
self
FixLexia
Cathedral of the Risen Christ
self
Nebraska Medical Association
Stand for Schools
Nebraska Speech Language Hearing Association
Nebraska Dyslexia Association
Nebraska Dyslexia Association
self

Opponents:

Representing:

Neutral:

Representing:

Summary of purpose and/or changes:

This bill directs that starting with the 2018-19 school year each student with symptoms of dyslexia shall receive evidence based structured literacy instruction as provided in a technical assistance document provided by the State department of Education even if the student does not have a medical dyslexia diagnosis. Students with an individual education plan (IEP) who receive special education services may be exempt from this instruction if their IEP provides otherwise.

The State Department of Education shall develop and distribute a technical assistance document for dyslexia that provides information about the characteristics, associated conditions, and indicators of dyslexia as well as the screening, progress monitoring, evaluation, instruction and intervention. The document shall also provide guidance for evidence-based structured literacy instruction to be implemented using a multisensory approach for students who are identified as exhibiting characteristics of dyslexia. This document shall be distributed to all educators, districts and educational service units and shall be referenced in the rules and regulations regarding approval of teacher education programs, special education, and accreditation of schools.

Finally, on and after July 1, 2019, every teacher education program approved by the State Board of Education shall include as part of the initial program course requirement instruction is dyslexia, including but not limited to best practice standards for teaching reading, characteristics and then science of dyslexia, and evidence-based structured literacy interventions, classroom accommodations, and assistive technology for persons with dyslexia.

Mike Groene, Chairperson